



instituto
fazendohistória

2017 ANNUAL REPORT OF ACTIVITIES



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INDEX

The Institute	4
Summary of Our Programs	7
Apadrinhamento Afetivo (Affective Sponsorship)	8
Grupo Nós (Us Group)	13
Fazendo Minha História (Making My History)	18
Com Tato (With Tact)	23
Famílias Acolhedoras (Foster Families)	28
Formação (Training)	33
Acolhimento em Rede (Sheltering Network)	38
Advocacy and Political Influence	39
In The Media	42
Financial Sustainability	44
People Who Help Us Make History	47





THE INSTITUTE

The 2030 Sustainable Development Agenda, adopted by the United Nations in 2015, sets the tone of the grand goal for all of us in the coming years.

We aim for a sustainable and more egalitarian future, free of fear and violence.

No one left behind.

In line with the UN Convention on Children's Rights, one of the specific goals of Sustainable Development¹ is the end of all forms of violence against children and, here, we also include adolescents.

Sheltered children and adolescents separated from their families are especially vulnerable as their rights have already been threatened or breached and are now far from a family space that offers protection, security and a sense of belonging and purpose - fundamental aspects for the wholesome development of boys and girls.

The Making History Institute (Instituto Fazendo História) is committed to this global agenda. We know that a watchful and careful consideration for the most vulnerable children and adolescents of our country is our contribution to the tireless goal of leaving **no one behind**.

Through our programs, we seek to create bridges, especially affective ones, between distant realities, thus building a more just and empathic society. **Supporting each child and adolescent** to address their sorrows and make their way with a feeling of belonging and power in our society is paramount for us.

That is why we work and, for this, we count on the **support of many contributors** in a variety of ways to whom we express now our **deep gratitude**.

In times of economic, political and social upheavals, it is important to remember that article 227 of the Constitution has wisely showed the way that leads us to a better society: **to assure, with absolute priority, that the rights of children and adolescents are fulfilled**. Let us continue together towards this goal.

Absolute priority is legally binding and, through each formative and affective action, we will put it to work.

Claudia Vidigal, IFH founder

1. Specific 16.2 goal of ODS (Sustainable Development Goals): To put an end to abuses, exploitation, trafficking and all forms of violence and torture against children.



OUR MISSION

To help towards the development of children and adolescents with a sheltering experience in order to strengthen them so they can take over and transform their stories.

OUR VISION

Every child and adolescent is entitled to full development in the family and the community.

OUR VALUES

Commitment to children and adolescents
Right of access to life histories
Openness in relationships
Sharing our knowledge
Qualified volunteer work



OUR YEAR IN NUMBERS



1.319

CHILDREN AND ADOLESCENTS ATTENDED IN OUR PROGRAMS



174

CARE SERVICE PARTNERS



714

VOLUNTEERS IN OUR PROGRAMS



1.895

PARTICIPANT TRAINING PROFESSIONALS



20

COLLEGE TRAINEES



13

FOSTER FAMILIES



13

CHILDREN WELCOMED BY FOSTER FAMILIES



10

THEMATIC WORKSHOPS FOR NETWORK PROFESSIONALS



5.107

BOOKS DISTRIBUTED



SUMMARY OF OUR PROGRAMS



apadrinhamento afetivo

** AFFECTIVE SPONSORSHIP*

Strengthens family and community living together of children and adolescents with the perspective of staying in institutional sheltering until they reach majority.



grupo nós

** Us Group*

Tracks and facilitates the transition process of sheltered young people to an self-reliant life making part of the community.



fazendo minha história

** Making My History*

Provides means of expression so that sheltered children and adolescents know and take over their life histories.



com tato

** WITH TACT*

Offers individual and family psychotherapy to children and adolescents with sheltering experience.



formação

** TRAINING*

Provides training and supervision processes for professionals who work in sheltering.



famílias acolhedoras

** FOSTER FAMILIES*

Care service for children from 0 to 3 years old in voluntary families until their family reintegration or adoption.



Photo: João Supertramp

APADRINHAMENTO AFETIVO

* AFFECTIVE SPONSORSHIP

“

In November 2017 we completed a year of affective sponsorship and I always say that this was the best experience we had in the year. We sponsored two children, a 10-year-old boy (now 11) and a 17-year-old girl (now 18). It's like they were part of our family for a long time. We were gaining their trust on a daily basis. As they are two godchildren, in the beginning we chose to strike a balance between individual and joint visits. Today we have built a relationship of trust and mutual respect. Together, we learn to live with the qualities and flaws of each. We like to go to the movies, to the park, play board games, stay at home and watch movies, make food together, make the album, travel to our farm, talk about their day at school, about their friends, in the house-home and, in the case of the adolescent, also about her day on the job. It's great to be together; this feeling of trust, respect and love makes us believe (and we do believe) that it will last forever! This is an experience too difficult to explain in just one paragraph! It's just love!". **Simone Braga, affectionate godmother**

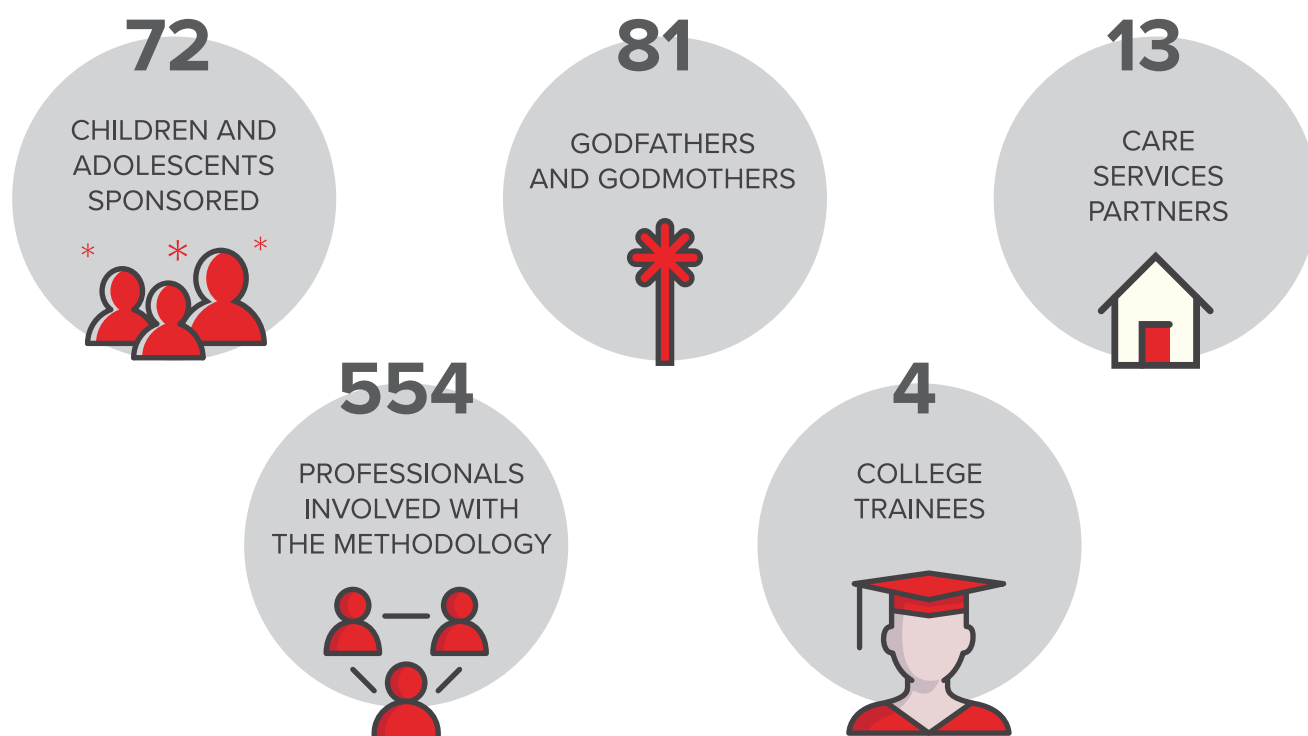
There are children and adolescents separated from their families due to some vulnerable situation and then spend much of their lives living in foster care. Many of them have slim chances of family reintegration or adoption and must remain in foster care until they turn 18, when they must get out and build a self-reliant life. One of the ways to help each child and adolescent to develop during the care service period is through **Apadrinhamento Afetivo Program (Affective Sponsorship)**.

THE PROGRAM

Children and adolescents with the perspective of staying for a long time in institutionalized care services need affective relationships of trust, respect and care for their development, strength and to build powerful life projects.

In **Apadrinhamento Afetivo (Affective Sponsorship)**, people in the community become godparents and often meet with their godchildren to chat, laugh, play, talk seriously, travel, study and travel. Many follow up their academic life, help with tutoring, and attend school meetings. Others help in the search for the first job, in choosing a course and in assisting in the conscious use of money. Some also collaborate in regards to their health, follow-up examinations and consultations, and help the child or adolescent to follow medical recommendations. **All with loving care and seriousness.**

APADRINHAMENTO AFETIVO IN FIGURES



VOLUNTARY WORK IS A SERIOUS THING

In Affective Sponsorship, each interested person participates in an initial selection where he/she gets to know the proposal, writes a letter of intent, presents his/her personal documents and goes through an individual interview. Then group formation meetings begin, whereupon each one reflects on the role of godmother or godfather, discovers their strengths and weaknesses to assume that responsibility and has the first contacts with children and adolescents. After 30 hours of training, the program team selects those with the character liable to build long-term relationships with children and adolescents. Thereafter they participate in group supervision every month.

“

"Affective sponsorship is a strategy by which children and adolescents with a history of disruptions of important bonds are taken away from a place where a lack of prospects for the future is almost constant. The project introduces the world beyond the walls of a care service, a world of welfare and protection, of references, a world where hope is a possibility. The bond formed in the relationship between godparents and godchildren brings back the right to security and the hope that every human being needs to thrive. The effects of this are seen in their school progress, in the improvement of their self-esteem and in the favoring of the affective stability of each sheltered. It is an essential project that must be acknowledged for its power and importance in strengthening sheltered children and adolescents. Fabiana Angélica dos Santos, psychologist at the Alencar Gomes Ferreira SAICA (Institutional Care Service for Children and Adolescents).

DID YOU KNOW?

Affective sponsorship has taken place for years somehow all over Brazil under different names and forms: supporting families, godmothers and godparents or big brother. In recent years, there has been much discussion about the need to qualify this strategy to ensure the right to family and community coexistence of children and adolescents. Making History has actively taken part and contributed to this debate in the areas of the judiciary, legislative and executive powers, as well as the civil society. One of the Institute's priorities lies in systematizing the program to serve as a qualified benchmark to be multiplied by colleagues and partners.

SHARED KNOWLEDGE

In August 2017, the Institute launched and began to distribute the Affective Sponsorship Multiplication Kit. This case contains materials to allow care services and other professionals working with Affective Sponsorship to develop their methodology independently. Each kit has:

- 1 book** “Apadrinhamento Afetivo • Guia de Implementação e Gestão”
- 1 book** “Apadrinhamento Afetivo • Caderno de Atividades”
- 40 activity cards** with Affective Sponsorship related situations
- 1 pen drive** with support materials for program development
- 1 book** “Adolescentes em Transição”
- 1 book** “Guia do Colaborador FMH”
- 1 book** “Formação de Profissionais em Serviços de Acolhimento”



- **6 seminars** and workshops on Affective Sponsorship;
- Participation in **5 events** organized by other participants;
- **554 professionals** are better acquainted with Affective Sponsorship and have prepared themselves to implement it.



Photo: Ana Luchesi

AFFECTIVE SPONSORSHIP IS NOW LEGALLY BINDING

Affective Sponsorship programs were already stipulated in official documents such as the "Technical Guidelines: Care Services for Children and Adolescents" and the "National Plan for the Promotion, Protection and Defense of the Right of Children and Adolescents to Family and Community Living Together".

Since November 2017, Affective Sponsorship has also been stipulated and regulated in the "Children's and Adolescents' Statute" (ECA). In addition to other changes introduced to the ECA by Law 13.509/17, one of the new articles deals with Affective Sponsorship and specifies what this strategy is all about and what is its target audience. This was an important step towards formalizing and expanding this program to many children and adolescents!

“

"What spurs a person to apply to be an affective godmother? In my case, I confess that my first impulse was the willingness to perform volunteer work that involved relating with a child. But would affective sponsorship be voluntary work? I was totally wrong - it is not a voluntary work, it is not a relationship with just one child. It is in fact a daily and constant exercise of dialogue between different realities. My relationship is not just with my godson - it encompasses his brothers, the shelter's coaches, the school, a whole universe. Of course, it also involves my world. I believed that I would help a child, that I would teach many things to my godson. But the truth is that I get a new lesson, given by him and by our relationship, every time we meet. He constantly shows me what is really valuable, but most of all, he showed me the real meaning of the word 'empathy'. I love my godson and, because I love him, I want to understand his universe and, for this, I get away from everything I thought I knew. I have many fears: fear of making mistakes, fear of high expectations, fear of over demanding, fear of not responding to what he needs, fear of the future. But all these fears disappear when I see Fê laughing with joy. It took him a long time for his first smile, and even then it was quite a shy one, but lately laughs are becoming more frequent, and they happen even while he sleeps. Every smile he gives me makes me feel more certain that we are on the way to building healthy identities, both his and mine. Yes, I've been making myself a better person since he allowed me to get into his life. Surely he does me an immeasurable good, for he teaches me what love is all about."

Carine Valeriano Damasceno, affectionate godmother

RESULTS

After two years participating in the program:



100%

of the ties built with the godfathers and godmothers were considered strong



40%

There was a 40% increase in the sociability of children and adolescents



20%

There was a drop of 20% in signs of depression and anxiety in children and adolescents



30%

There was a 30% improvement in the attention span of children and adolescents



Photo: João Supertramp



Photo: Fundação Banco do Brasil

GRUPO NÓS

* US GROUP

“

Many people ask me: What is the Us Group? The name is self-explanatory: we are a group, a family of teenagers and professionals in search of wisdom, solutions and understanding of what is going on around us. We show the world that we are capable of achieving our goals and we want to change the view people have that we are worthless or delinquents. The group teaches a lot of things, such as dealing with money with the mind set on the future, how to go from one place to another, but mostly it teaches to trust and be friends with others. In the group, we find that we need to help each other, to be close to each other. Does it look silly? Well, stop for a moment and think: everyone needs someone.” **Mayara Vitória dos Santos, member of the Grupo Nós Us Group) for 3 years**

Adolescence is a period of transition and significant changes. It is a special moment, intertwined with challenges and possibilities. It is also a time when it becomes necessary to make choices, to think about life projects and develop self-reliance. At this point, having someone to talk to and depend upon, to truly care for the young is fundamental, especially if, in addition to the common challenges of adolescence, he or she undergoes the transition from acceptance to self-reliance. One of the ways to support the young to build his or her life projects in a healthy and independent way is the **Grupo nÓs (Us Group)**.

THE PROGRAM BY THE YOUNG

"In the Grupo nÓs (Us Group) we've learned to depend on ourselves to go about places we did not even know existed. It was through the group that I learned to ride the subway and manage my money better. I also learned not to be so biased, not to criticize people without knowing them. With the group I didn't merely meet people - I found a family that cares about my achievements and my feelings ". **Stefani de Jesus, member of Grupo NÓs (Us Group) for 3 years.**

"At the beginning I did not understand what the group could offer me, but today I can say that a lot of my changes and much of my growth after I left the shelter took place thanks to the support of the Us Group. I have the support from a professional who understands me, I had many interesting opportunities like college and work, I met new people and also places. The group welcomes me and I wish this would never end." **Mônica Sueley de Oliveira, 3rd year of Grupo nÓs (Us Group)**

THE PROGRAM

The **grupo nÓs (Us Group)** came into being to smooth out the transition process of sheltered adolescents into a self-reliant life inserted in the community, offering support to address the difficulties and issues that come up in this phase of life.

By individually following up the young, participating in thematic groups and making cultural visits, the Us Group contributes to the development of professional and housing projects, to financial education and to access culture and public spaces.

The young begin to participate when they are around 16 years old, while they are still sheltered, and are followed up at least until they turn 19, giving them the guaranty of one year of support after leaving the foster care service when they reach majority.

GRUPO NÓs IN FIGURES

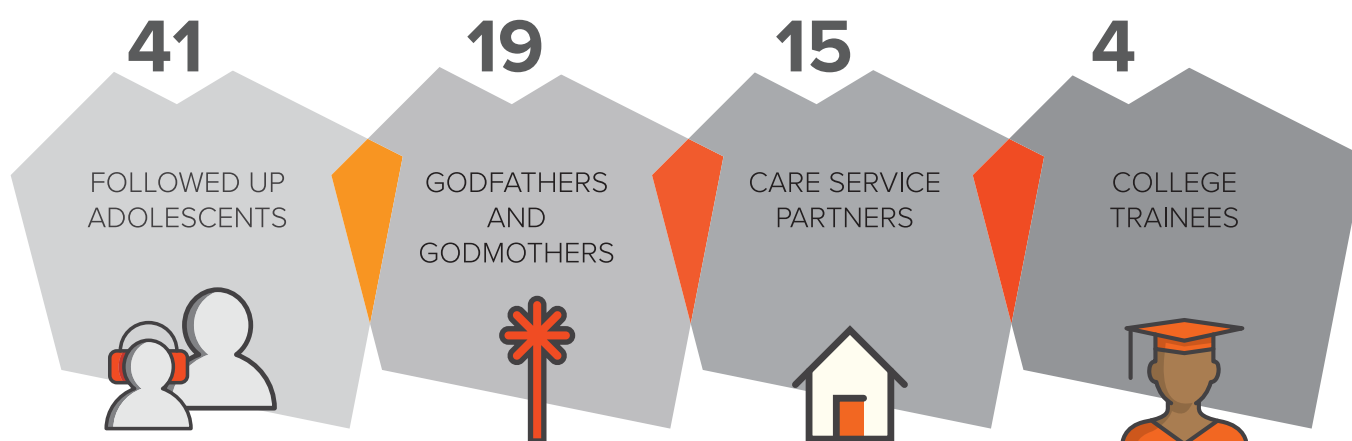




Foto: Fundação Banco do Brasil

AFFECTIVE SPONSORSHIP OF THE YOUNG

The Grupo nÓs (Us Group) included in its activities the formation and follow-up of affective godparents for adolescents, with a view to expanding their reference networks and ensuring to the young a family and community life. Each interested person goes through 30 hours of training and, if chosen, he or she is followed up every month as part of a group or, when necessary, an individual follow-up is provided by the technical team of the program.

DID YOU KNOW?

6.150 young people from **16 to 17 years old** live in care services in Brazil, according to CNJ (National Council of Justice) data for 2017.

18% of the babies born alive in the country in 2015 were children of mothers between **10 and 19 years old**, according to Sinasc (Information System on Born and Alive).

25,8% of young Brazilians neither study nor work, according to the "Synthesis of Social Indicators" of IBGE.

54,1% percent of homicide victims in 2015 were between the ages of **15 and 29**, according to the Map of Violence.

US IN THE WORLD

Realizing the need to branch out its operations to other Brazilian cities, the Us Group team carried out training sessions on its methodology not only in the City of São Paulo, but also in Campinas, Santos, São José dos Campos and Presidente Prudente. The meetings addressed the main tools of the program: the agenda, the systematization of the program and Nós no Mundo (Us in the World) site.

These actions made it possible to spread the information and activities that support the construction of the life projects of young people and the virtual channels of individualized technical support for those who go through the transition from sheltered to self-reliant life.



[CLICK HERE TO VISIT OUR WEBSITE](#)

NÓS NO MUNDO IN FIGURES

175

participating adolescents

277

participating professionals

KNOW +

Would you like to go deeper into the work with young people in sheltered services?

Watch the “**Adolescência e autonomia**” video on Youtube.

[CLICK HERE TO WATCH](#)

SHARED KNOWLEDGE

The Fazendo História Institute participated in the "Camino a la Autonomia" Congress held in Cochabamba, Bolivia, in which it presented its methodologies and ponderations on working with young people. The event, organized by the Latin American Network of Protection Services Graduates, of which the Making History Institute is a participant, brought together representatives of the network's 20 organizations in nine countries (Argentina, Bolivia, Brazil, Chile, Colombia, Mexico, Paraguay, Peru and Uruguay). It was a rich moment of discussion and ponderation on the possibilities, challenges and projects that work with adolescents in the process of leaving foster care when they become adults.

SOURCE OF INSPIRATION

In Argentina, the Doncel Organization, whose mission is to help backing young people when going from the protection system to adult life, has led to the passing of a law that makes sure that the young will be supported when leaving the shelter. Through this law, passed in March 2017, the young who leaves the care service in Argentina will get emotional support through a trained, qualified adult of reference who will follow him/her up until the age of 21. In addition, the young will also be financially supported (with monthly benefit corresponding to 80% of the minimum wage) during this period for the development of his/her life projects. **The Grupo nós (Us Group) is striving to achieve this in Brazil.**

RESULTS

After two years participating in the program:

- 80%** know how to do their laundry, cooking and house cleaning
- 70%** decided together with the network's professionals where they will live after leaving the shelter
- 60%** are involved in a professional activity
- 70%** review and reflect on spending before buying something
- 80%** use the city's leisure and cultural spaces



Photo: Fundação Banco do Brasil



FAZENDO MINHA HISTÓRIA

* MAKING MY HISTORY

“

*Carol met Fábio in March 2017 when she became part of Making My History. At first, she knew little or nothing about his story, just his name and age. She also had another important bit of information: Fábio said he had no interest in taking part of the program. As meetings went on and after many affective talks, they started to build a bond. Carol began to understand Fábio's history just as he began to grasp what had happened in his life until then. Some common ground was struck between them, further nurturing the relationship. Fábio is affectionate, delicate and a little shy. Just as Carol. Without imposing themes or activities, they gradually discovered what they liked to do, the stories they wanted to read and how to put down important things on his album. Throughout the meetings, Fábio recalled that he had already participated in the FMH in another shelter and began to look for his old album. He showed it to his contributor, taking great pride in every record, picture and memory. With this valuable information and memories at hand it was possible to support him even more in drawing up his histories." **Julia Teixeira, Fazendo Minha História (Making My History) coach***

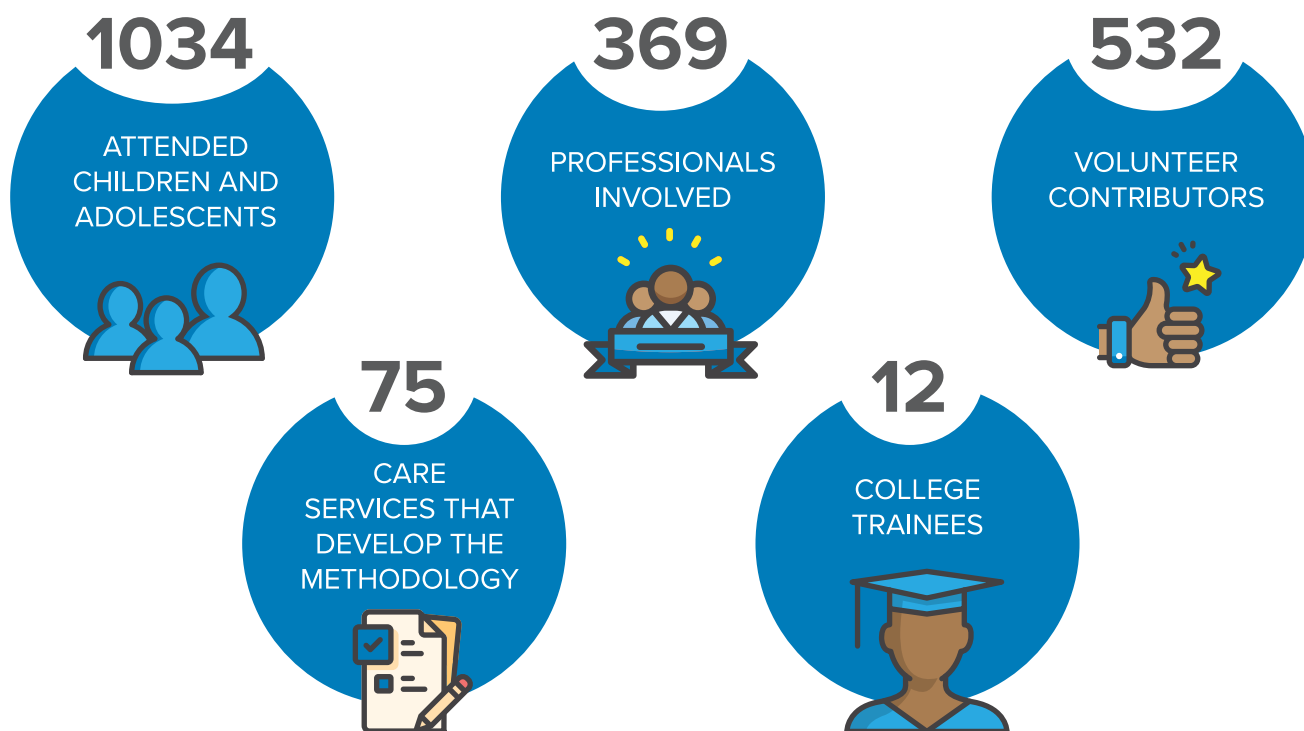
At a difficult time like being in a shelter, where children and adolescents are far from their homes, friends and family, everything seems to be out of place. Memories can be lost and memories are muddled. "Who am I?", "Where are my family?", "Why am I here?" are frequently asked questions that need to be answered with security and affection. One of the ways to support children and adolescents in drawing up and rebuilding their histories in the period when they are sheltered is participating in **Fazendo Minha História Program (Making My History)**.

THE PROGRAM

Fazendo Minha História (Making My History) offers spaces for expression so that each child or adolescent who is accepted knows, draws up and takes over his/her history (past, present and future) from a bond of trust established with a volunteer contributor, whom he or she meets weekly for the duration of the sheltering. Having adults with whom to talk affectively about their feelings, fears and doubts brings relief, a sense of care, and of not being alone. From the relationship with this adult of reference and tapping on youth literature, children and adolescents build an album with their versions of their life histories.

Drawings, collages, pictures and texts portray experiences and significant people who make part of their lives. The album values their families and backgrounds and records information that helps them, today and tomorrow, understand the sheltering period and to build dreams and wishes for the future. When they leave the shelter, boys and girls take along their memories and feelings in the most beautiful records!

FAZENDO MINHA HISTÓRIA IN FIGURES



VOLUNTARY WORK IS A SERIOUS THING

To be a contributor of Making My History and working individually with two children or adolescents during the period they are sheltered, it is necessary to undergo an initial training of 3 three-hour meetings. The interested person writes a letter of intent and takes part of a group visiting the care service. From this visit, the team selects those with the character to participate in the program. Whoever becomes a contributor participates in monthly supervisory meetings.

“

"It is very exciting to follow up Fábio in his memory recovery and maturing process. In building the page as he deems fit, he, who most often asks me to do the recording in his place, made a beautiful and symbolic drawing, quite an elaborate one, from when he was younger. There he left his mark and affirmed his development. Another special moment was the recovery of the pictures of his family, allowing him to form an album that tells much of his history. We still have a long way to go together, which we will complete by interweaving the memories of the past with those of the present. And I am immensely happy and proud to be able to contribute to the discoveries and memories of a person as special as he. I know he will take them forever, the album being the symbol of his beautiful heart."

Carolina França, volunteer contributor



SHARED KNOWLEDGE

Fazendo Minha História Program (Making My History) distributes Multiplication Kits of its methodology. This case contains several materials so that the care services and other professionals working with Affective Sponsorship develop their methodology independently. Whoever gets the kit and wants an additional support for its replication can access [this video](#) to know better how to use it. Each kit has:

- 1 book** “FMH • Guia de ação para colaboradores”
- 1 book** “FMH • Guia de ação para o trabalho em grupos”
- 1 book** “FMH • Guia de mediação de leitura”
- 39 activity cards** for initial training of contributors
- 1 pendrive** with support materials for program development





DID YOU KNOW?

An important part of the Making My History methodology is based on the pleasurable involvement of children and adolescents with books. Literature is a universal creation that arises from the human need to create, express and construct meanings for what is lived and experienced. Children and adolescents find in the stories told by the books a safe haven with symbolic elements so that they can come up with questions bearing on their own lives. Books are a transformative object that makes impossible actions possible, that takes the reader to a fictional world where he or she can find answers to many of his or her real-world questions.

There is a growing number of care services in various regions of Brazil that use the FMH methodology, making sure that more and more children and adolescents take over, draw up and record their histories.

Do you want to go deeper into working with life histories in care services?

Watch the video "[Trabalho com Histórias de Vida](#)" ("Work with Life Histories") on You Tube and download the Fazendo Minha História app onto your mobile.

[CLICK HERE TO WATCH](#)

RESULTS

BABIES

- 86%** have regular contact with books
- 89%** show interest in books
- 75%** have adults talking about their life histories
- 100%** have albums with records of significant people and moments of their lives
- 96%** relate in an interested manner with their albums

CRIANÇAS E ADOLESCENTES

- 74%** take part in regular reading activities
- 80%** love to read and hear stories from books
- 76%** talk about their daily lives
- 70%** talk to someone when they are sad
- 80%** know the reason for their sheltering
- 75%** have adults who talk carefully about what is going on in their lives
- 99%** have albums with records of significant people and moments of their lives
- 93%** participate actively in the formation of the albums
- 95%** like their albums
- 80%** show their albums to other people
- 89%** take care of their albums





COM TATO

* WITH TACT

“

An analysis process is about a peculiar journey where two people walk together without knowing exactly their destination, the stopping points, the landscapes that spring up at each mile, and finally, the moment when each of the two will go his/her own way. With Tact (Com Tato) provided me with an interesting trip with Marco, a slim boy with an imposing name who arrived at the office in his early teens and left after seven years of analysis. The experience was certainly transformative for both. It was a great trip for us! It was a great privilege to accompany Marco and know that this analysis became the inaugural, positive mark in our experiences wherever we are."

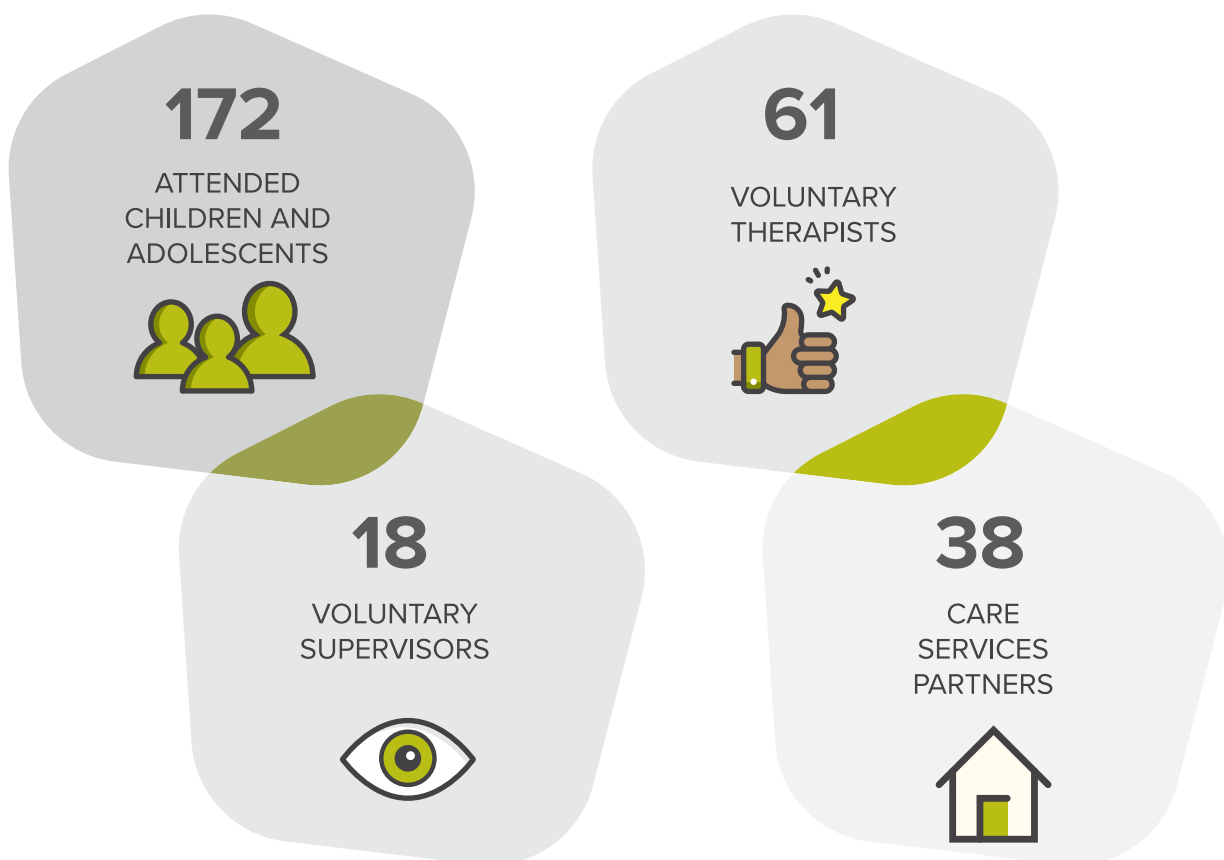
Tânia Corghi Veríssimo, Com Tato (With Tact) psychologist from 2010 to 2017

Getting away from familiar people and surroundings in a situation of vulnerability and arriving at an unknown place with adults, children and adolescents that you never saw before can be a difficult and painful experience for a child or teenager. One of the ways to help them and their families to build a history of their own lives so they can express their thoughts and feelings, becoming the players of their choices, is through **Com Tato (With Tact)**.

THE PROGRAM

Com Tato (With Tact) offers individual and family psychotherapeutic care for children and adolescents who are or were sheltered. Starting from a voluntary network, it allows access to free psychotherapy for the necessary time. Children, adolescents and family members are assisted in the private offices of qualified psychologists and guided by experienced clinical supervisors.

COM TATO IN FIGURES



VOLUNTARY WORK IS A SERIOUS THING

Psychotherapists seek With Tact on their own initiative or are referred to it by those already in the program. After a curricular analysis, the interested person goes through one or more interviews. Those selected participate in a training meeting and start attending weekly supervisions. Only then are referrals made for clinical care. Invited volunteer psychologists, references in their areas of practice and committed to the theoretical-clinical support to psychotherapists, act as supervisors.

“

"I started attending Pedro when he was four years old because of his aggressive and challenging behavior at school and SAICA. Gradually, Pedro's intensity also showed up in the assistance treatments and we were able to re-signify the terms "impossible" and "wicked" and the pathology that had branded him until then. When Pedro quarreled and shouted, looking for his mother at all costs, he was asserting his life, shaking the environment around him and, especially, fighting off the idea that she was allegedly incapable and negligent. The moment when his mother approached him, following a joint work of several care and institutional workers, giving her access to the necessary support to legitimize and rescue the exercise of her maternity, all Pedro's symptoms went away, giving rise to the possibility of a new, smart, affectionate and easy-going boy. Even when Pedro and his brothers returned to live with their mother, With Tact continued to offer therapeutic support to the family, transforming Pedro's care into a family psychotherapy that they attend to this day. For us, the case proved to be a very favorable development not only for family reintegration, but also for our bet on the ethics of the subject, in that we take the expression of a four-year old seriously, as the expression of the person who carries a knowledge about himself and his family, thus being a factor of change and not a symptom to be stamped out." Bruno Espósito, Com Tato (With Tact) psychologist since 2013

BEYOND INDIVIDUAL PSYCHOTHERAPY

Com Tato (With Tact) has expanded its care in family psychotherapy - a place to cope with the painful challenges posed by the loss or tearing apart of affective bonds. It has supported the reunion of children and adolescents with their parents, strengthening relationship between siblings and consolidating new family configurations, including foster parents and children or different arrangements based on affective meetings. The power of working with groups of siblings and families makes it clear that this is an important path of care to follow.





“

Com Tato oversight is a living space of deep engagement. Ponderations invariably lead us to the foundations of the clinic, where the functions of family and education come to the fore, as well as solitary and authorial solutions that each one figures out for him- or herself. The sad histories experienced by attended children and adolescents appear in different ways: in silence, in unbridled speech, in submission, in insubordination, in crying or even in unending laughter... Therapists carefully listen to each case, but sometimes they face challenges related to the necessary participation of adults in the clinic with children. In addition to the care services' coaches, who are always at hand in one way or another, we try to identify, in each service, that adults can help the child tell his/her history and change his/her life experience. How and when to access families? How to strengthen interrelations with professionals of the service? How to offer listening and sheltering to the surrogate family? Network meetings are key spaces for sharing experiences and working collectively to build solutions for those challenges." Thais Garrafa, Com Tato (With Tact) supervisor since 2011



DID YOU KNOW?

Not every child or adolescent needs psychotherapy. It is essential to be alert to identify and refer cases requiring such a demand. After all, emotional distress is the main health issue in this context.

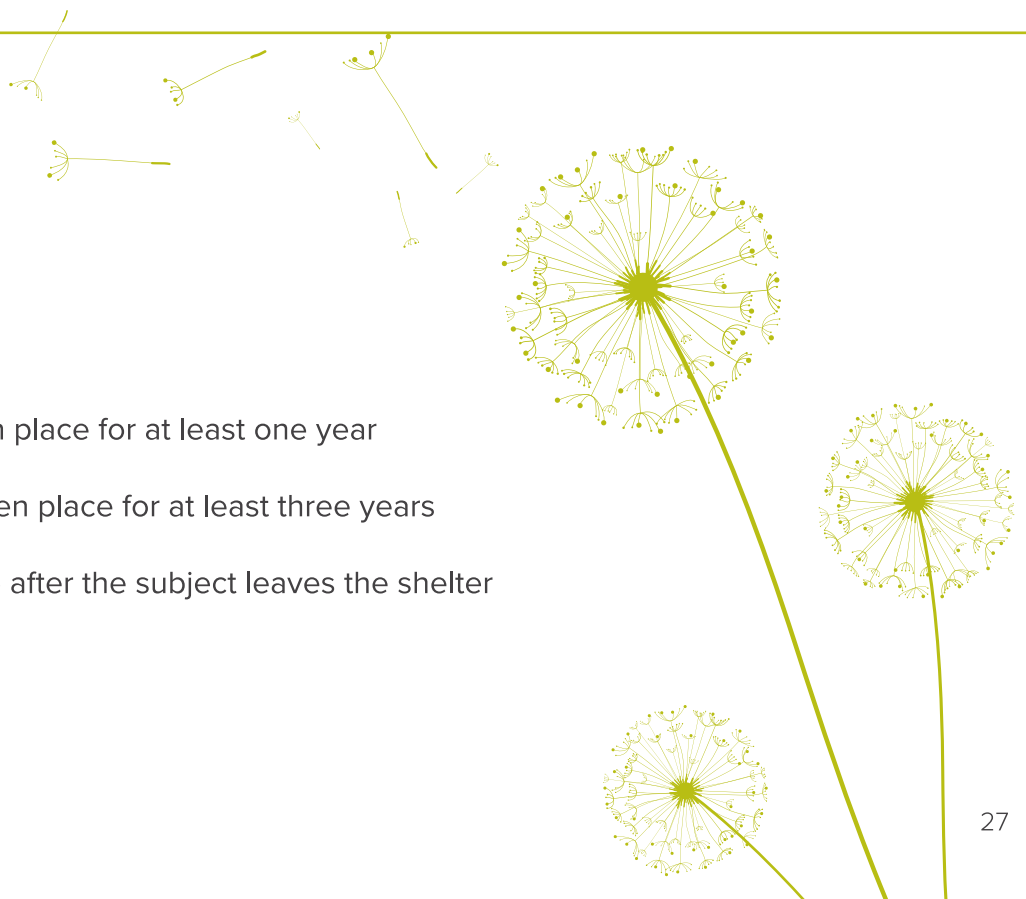
31,1% (the highest prevalence) of health problems are affective issues that require psychological and mental disorder monitoring.
(National Survey Data, 2011)

RESULTS

66% of therapies have taken place for at least one year

13,2% of therapies have taken place for at least three years

20,8% of therapies continue after the subject leaves the shelter





FAMÍLIAS ACOLHEDORAS

* FOSTER FAMILIES

“

To be a foster family is to experience in practice the values that make part of our discourse, the values that stress ethics, solidarity, justice and the hope of a better world."

Cláudia and Hamilton, foster family

I don't know what it would be like to take my son home without knowing him well. The time of approach to the foster family was important for him, for me and my husband to be sure. **Rosiane and Edgar, adoptive family**

Children between 0 and 3 years old are extremely dependent and need a lot of attention, affective bonds and individualized care for them to develop in the best possible way. Children between 0 and 3 years old who live in some situation of vulnerability, are separated from their families and are in institutional foster care require even more attention. One of the ways to favor an enriching family and community experience and to gather all the necessary conditions for the total development of children in this period is **Famílias Acolhedoras (Foster Families program)**.

THE SERVICE

The **foster family service** from Fazendo História Institute selects, trains and oversees volunteer families with a character to temporarily host children up to 3 years of age in their homes. The foster family is a transitional period until the child returns to his/her family of origin or, when this is not possible, is referred for adoption.

The families participating in the service are accompanied and prepared for the moments of arrival and farewell. When families are sure of themselves, they give the child peace of mind, allowing him/her to take with him/her a positive and delicate mark of the fostering experience. The experiences of a fostering arrival and of a gradual and well-worked departure in farewell provide fundamental resources for children to develop fully and remain confident in building future affective relations.

FAMÍLIAS ACOLHEDORAS IN FIGURES

13

CHILDREN
ATTENDED



13

FOSTER
FAMILIES



3

VOLUNTEERS



“

My two children loved the experience of attending Foster Families. They helped in day-to-day care, learned and matured because of it. We loved and were loved. After this experience my family will never be the same. We look forward to the next sheltering."

Viviane and Jimmy, foster family

VOLUNTARY WORK IS A SERIOUS THING

The process of selection, training and evaluation to become a foster family takes more than 30 hours and consists of lectures, a short initial meeting, family interviews, presentation of personal documentation and group training meetings. Throughout this period, families with a character to work in this service are chosen. In addition to the initial training, foster families participate in biweekly group meetings and individual monthly meetings. Contact with the service team is daily.

THE RIGHT TO THE FAMILY

Families who suffer neglect and violation of basic rights tend to reproduce the same situations with their children. The care service interrelates with all places where they are cared for or may be sent to in order to build a qualified network capable of making sure that there will be favorable conditions for the child's return to his/her family.

A work plan is drawn up with each family, based on the identification of individual possibilities, needs and wishes and on the responsibility for choices and decisions. The Foster Families team, together with other Public Policies, closely monitors the implementation of this plan and the changes operated in each family. When it is understood that the risk situation cannot be overcome in a short time, which would result in a long sheltering period, a court defines the loss of family power and the child's referral to a new family for adoption, granting to the child the fundamental right to grow up in a family.

“

Being a foster family goes far beyond the daily care of the baby. Contact with circumstances far removed from our reality has helped us open our eyes and see the great inequality that exists in our country. Following up the work carried out by the Institute's coaches with the family of origin has been extremely important. These families are neglected by the state and the community, and need guidance and support to take up their role as parents and citizens. Here the history of the child is being carefully looked after, with full respect and attention. Participating in this service and being part of the child's life history makes fostering even more rewarding."

Márcia and Alberto, foster family





DID YOU KNOW?

According to the ECA (Statute of the Child and Adolescent), family fostering should be the first choice for caring children and adolescents, standing out over institutional care.

Children deprived of stable and secure relationships are affected in their growth and development. The bond established between children and their caregivers is closely related to the healthy development of their brains, influencing their motor, cognitive and affective development in the years ahead.

KNOW +

Studies provide data on significant delays in the development of young children when sheltered in institutions.

One of these studies, carried out in Bucharest, Romania, showed that each year of institutionalization of a small child implies a loss of 4 months of his/her development! In a family, this does not happen.

Watch the video campaign “Fale Por Mim” on Youtube and understand better.

[CLICK HERE TO WATCH](#)



RESULTS

9 months was the maximum sheltering time for a child in the service

100% of the sheltered children have albums about their life histories

100% of original and/or extensive families were located, had their histories considered in procedural decisions and were referred to the socio-assistance and health services aiming at their strengthening in the covered territory and guaranteeing their fundamental rights





FORMAÇÃO

* TRAINING

“

Over the course of a year and eight months, the full team of SAICA Raio de Luz I effectively participated in fortnightly training and supervisory meetings. In these meetings, we discussed cases we were caring for and the technical work that would be developed in each of them. We work on topics such as sexuality, drugs and family, and we developed together with the sheltered rules of coexistence. In our assessment, the team has matured and we improved the quality of our work. The technical hours are key for a good team work!"

Sandra Gama, SAICA Raio de Luz I coordinator

Although 28 years went by since ECA was passed and the approval of new guidelines for work in care services came into being, we still notice in practice many actions based on welfare, punitive and charitable models that need to be reviewed and adapted to the new parameters. In the process of reordering and professionalizing care services, it has been noticed that the adaptation to new care practices depends fundamentally on another way of understanding childhood and adolescence, based on the assumption of the child and the adolescent as subjects entitled to rights. One of the ways to promote a change of the understanding that results in assuming the professional role, in technical preparation and in an action based on the currently available parameters, is **Programa Formação (Training Program)**.

THE PROGRAM

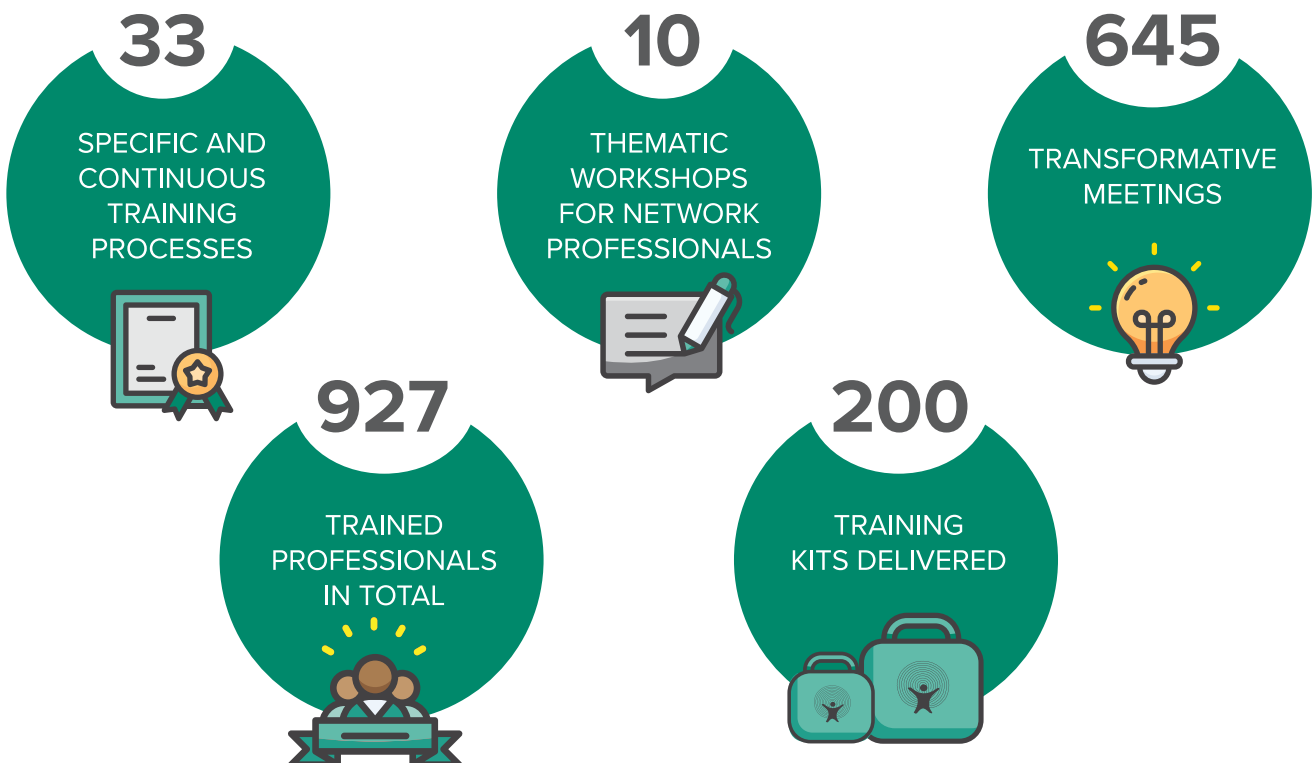
The main goal of **Programa Formação (Training Program)** is to contribute to the quality of the care provided by care services through the training and supervision of both educators and technical team. In each care service, an individualized work plan is developed that takes into consideration their specificities. The program provides technical knowledge and promotes spaces for reflection and listening in which each person can review and take over his/her professional role. In addition, it organizes spaces for interrelations and the exchange of network experiences.

The guiding principle of training consists in exercising ponderation and openness to new perspectives of action. Dealing daily with vulnerability histories that children and adolescents bring up is a challenging work requiring constant follow-up. In addition to providing information, our proposal is to relate them with daily issues, their needs, challenges and especially their possibilities of action.

So, in addition to presenting a finished content, it is necessary for each professional to have the opportunity to transform his/her view: to get in touch with the principles and values behind his/her positions and actions, differentiating what is personal and what is a work project in the service.

From here, compatible practices are built with the current working parameters that go beyond those related to an old and outdated way of understanding the sheltering of children and adolescents.

FORMAÇÃO IN FIGURES



SHARED KNOWLEDGE

With a view to help the care services staff to take some time off for ponderation and study regarding the practices with children and adolescents, the Making History Institute provides them with the Training Kit. This case contains materials that suggests activities, videos on important topics and publications with methodologies for working with children, adolescents, families and professionals. Talks and ponderation are essential for the quality of the work and this kit is both an invitation and a support for the regularity of this practice. Each kit has:

1 book “Formação de Profissionais em serviços de acolhimento”

1 book “Fazendo Minha História • Guia de Ação para Abrigos e Colaboradores”

1 book “O acolhimento de bebês: práticas e reflexões compartilhadas”

1 book “Adolescentes em transição: o trabalho de preparação para a vida autônoma, fora das instituições de acolhimento”

1 book “Apadrinhamento afetivo • Guia de Implementação e Gestão”

1 DVD with both thematic workshops and video classes

1 pen drive with support materials for training meetings

35 cards “To think over”, with 8 different themes: sexuality, babies, playtime, work with families, adolescence, adoption, rites of passage, aggressiveness and limits



DID YOU KNOW?

In the pre-ECA model, work with children and adolescents was often bound to basic care. Educators were called monitors or pages and their main function was to control and punish deviations. Other people who worked in these places were mostly volunteers and there was no technical team under a contract.

Despite the changes in care parameters, many care services are still in the process of including technical teams in their professional staffs. In addition, to be an educator a high school course is enough. Many people work in these services with good will but with little understanding and without the character necessary to act in a qualified way.



"I consider the training for carea services to be fundamental because in this process we were able to deal with issues that are necessary to do a good job. Talking openly about sexuality, family, teamwork and discussing cases are extremely important practices for understanding the true complexity of our work. Our reference technique has put us quite at ease to show our difficulties and strengthen our qualities. The training was very important for the professional improvement of the team". **José Lima, educator at SAICA Raio de Luz I**

MAKING OUR HISTORY

FAZENDO NOSSA HISTÓRIA

Implementation of Systemic Operational Flows to guarantee the rights of family and community coexistence

Perceiving the fragmented and isolated action of the several players of the Children's and Adolescents Rights Guarantee System, Making History Institute has developed a network project aimed at overcoming the criminalizing vision of children, adolescents and their families. The proposal of the project was to foster dialogues and interrelations between the players/subjects and the Justice System (SJ), using two consolidated methodologies: the Systemic Operational Flows (built by ABMP, the pro-children and adolescent association) and Making My History). The implementation of systemic operational flows occurred through a process of training, qualification and mobilization of the players/subjects of the SGDCA (another pro-children and adolescent system) of the following regions: São Caetano do Sul (Grande SP), Penha and São Miguel Paulista (SP).

FAZENDO NOSSA HISTÓRIA IN FIGURES

3

COUNTIES INVOLVED



23

CARE SERVICE PARTNERS



100

PARTICIPATING PROFESSIONALS



Do you want to go deeper into vocational training work in care services? Watch “A importância da equipe técnica” on Youtube.

[CLICK HERE TO WATCH](#)

RESULTS

in **33** care services

Creation, strengthening and legitimation of room for discussion about the practice (meetings and planning) that contributed to dialogues within the team

Definition of roles

Restructuring work and home routine

Higher attention to the needs of children and adolescents

More critical, engaged and proactive professionals

Technical team with more participation in matters related to the house routine

Uniformity of knowledge and information (for all functions), improving the quality of work



“

In addition to being an instrument through which people can express themselves and find workmates who go through similar situations, it contributes to lessening the anguish and feeling of being alone in the social area. Care Service Network is to be congratulated!." **Participant from Campinas, SP.**

SHARING

This is the word that sums up **Acolhimento em Rede (Care Service Network)**, a collaborative group of discussions and exchanges of experience, set in place by the Making History Institute. Since 2010, it has been gathering professionals who act directly or indirectly in services for children and adolescents and is committed to a continuing improvement of practices in this area.

In Care Service Network, members exchange experiences, seek solutions to questions and spread information on sheltering. Themes such as individual care plan, relationship with the judiciary system, volunteering, technical reports, networking, teenage pregnancy and others are part of the routine of exchanges and reflections.

CLICK ON THE LINKS BELOW

WANT TO PARTICIPATE?

Request your subscription to the group by writing to acolhimentoemrede@gmail.com

Access www.acolhimentoemrede.org.br

Like our Facebook page on [facebook.com/acoemrede](https://www.facebook.com/acoemrede)

ACOLHIMENTO EM REDE IN FIGURES

1.435

E-MAIL
GROUP
MEMBERS



3.346

FACEBOOK
MEMBERS



58.994

WEBSITE
VIEWS





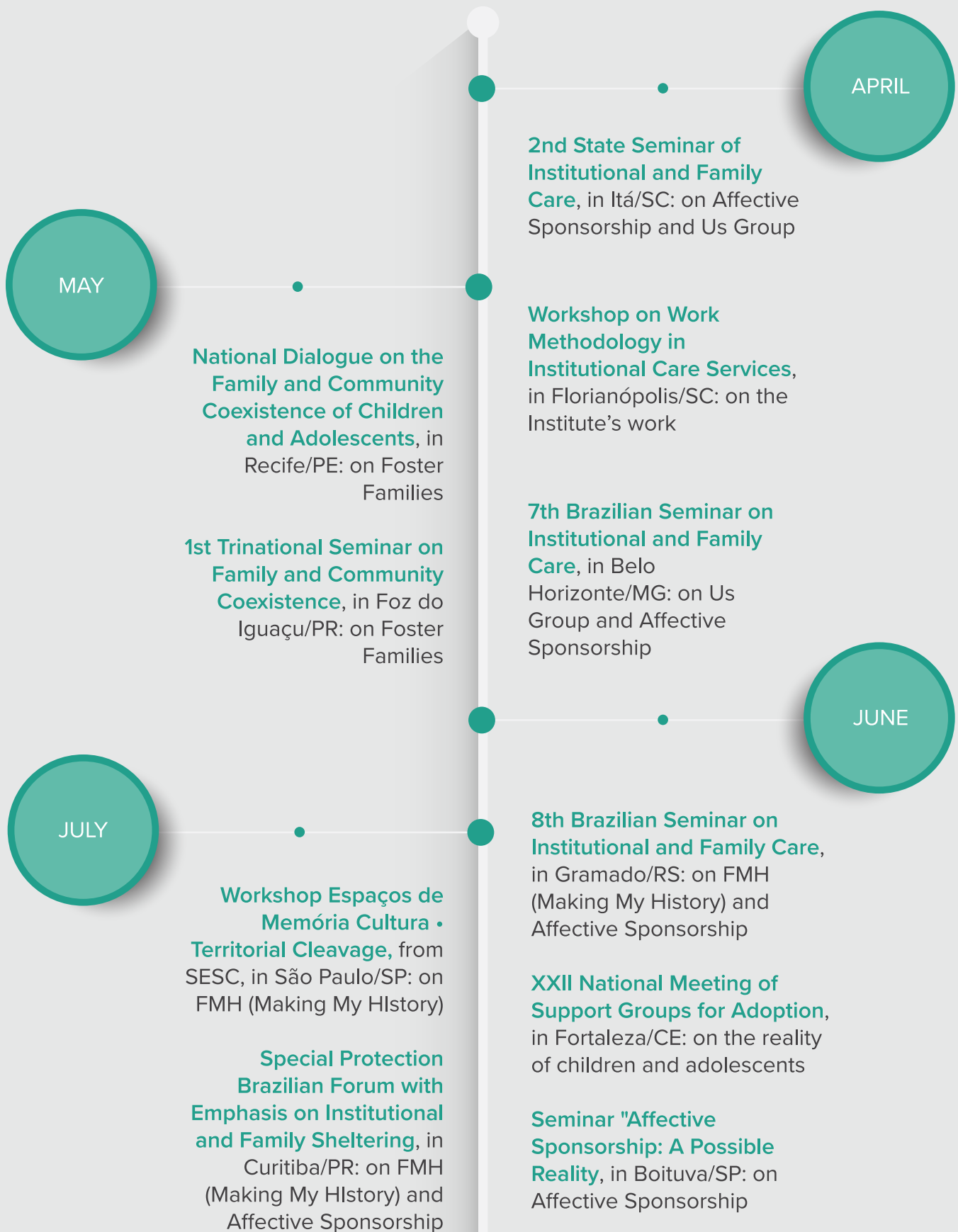
ADVOCACY AND POLITICAL INFLUENCE

In a political and economic context in which social policies are under threat, following up what is going on in the extended scenario related to the right to family and community coexistence has become a demand of the entire team of the Institute. It is not enough to mobilize the network of volunteers, to qualify professionals and contributors, to advance in developed programs and to produce knowledge. It takes more. It is necessary to act together with public managers, influencing them with a technical discourse and offering information that helps in their decision-making processes.

Based on the clear demand of those who work every day in care services, a Political Influence Board is created in strategic planning. Its goal is to monitor the agenda bearing on family and community coexistence in the National Congress, the public policies of the City of São Paulo and focus the judicial system.

The Institute wants to show the world how it sees the challenges posed before it, to bring up arguments so that basic policies are kept and strengthened and to mobilize the civil society and advocates for the rights of children and adolescents so that together we can make ourselves be heard by the public officials.

Participation in the workshops, debates and public events is part of the agenda that is beginning to take shape in the institute:



OCTOBER

II CREAS Forum "Thinking about the institutional sheltering of children and adolescents", , in Limeira/SP: on Grupo nÓs (Us Group)

Debate "What does the adolescent tell us in Institutional Care", in São Paulo/SP: on Grupo nÓs (Us Group)

Seminar "Adoption and sheltering in debate", , in São Paulo/SP: on the reality of children and adolescents

Seminar "Institutional Accomplishment and the challenges of Family and Community Coexistence", in Santo André/SP: on Apadrinhamento Afetivo (Affective Sponsorship)

DECEMBER

IV Seminar on the Quality of Care Services: the right to family and community coexistence, in São Paulo/SP: on Grupo nÓs (Us Group)

NOVEMBER

III Congreso de la Red Latinoamericana de Egresados de Protección "Camino a la Autonomía", in Cochabamba/Bolivia: on Grupo nÓs (Us Group)

Seminar "Affective Sponsorship", in São José do Rio Preto / SP: on Affective Sponsorship

IN THE MEDIA

Fazendo História Institute has had its work divulged by various media outlets of different broadcasters, channels and websites; this is an important recognition not only of the work developed, but also of the histories of children, adolescents, volunteers and professionals portrayed. In doing so, more people were able to get a closer look at the work of the Institute, to be touched by the cause and to learn about the reality of the children and adolescents in a sheltering situation in Brazil.



Jornal Nacional
Rede Globo
Famílias Acolhedoras
(Foster Families)



Encontro com
Fátima Bernardes
Rede Globo
Famílias Acolhedoras
(Foster Families)



Programa Bem Estar
Rede Globo
Famílias Acolhedoras
(Foster Families)



Jornal da Band.
Canal Band.
Instituto Fazendo História



Jornal SPTV
Rede Globo
Apadrinhamento Afetivo (Affective Sponsorship)

Defender

[TAKE ME TO THE WEBSITE](#)

Apadrinhamento: afeto para crianças que vivem em abrigos

por [Camilla Hoshino](#) 27/11/2017 13:53 | Atualizado: 28/11/2017 12:01

"Hoje é o dia mais feliz da minha vida".

A publicitária Vanessa Tordino se emociona ao relembrar a reação da afilhada Sandy, de 16 anos, no dia em que conquistou a vaga que tanto queria na escola. Se era certo que, após perder um ano, a menina teria uma nova chance de estudar, a verdade é que a felicidade dela tinha outro motivo: era a primeira vez que alguém fazia a simples pergunta "como foi seu dia?".

"Essa é a essência da vida. Não precisamos de muita coisa, mas de afeto", diz Vanessa, voluntária no programa **Apadrinhamento Afetivo, do Instituto Fazendo História**. Há um ano e meio conheceu Sandy e, desde então, as duas têm caminhado juntas, construindo uma relação de confiança. Para a publicitária e mãe do Vittorio, de cinco anos, ter uma referência que ame, aconselhe e apoie em momentos difíceis, pode transformar uma vida.

Catraquinha
Apadrinhamento e Fazendo Minha História (Affective Sponsorship and Making My History)

FINANCIAL SUSTAINABILITY

Ensuring funds for the execution of strategically planned activities for each year is the goal of the Institutional Development area, always with the support of the technical team. A responsible financial management, based on efficiency and excellence in delivering projects together with clear communication, has been the basis for the steady growth of the Institute since its inception. The goal of consolidating a reserve fund has been gradually achieved and it is expected that, by 2020, 100% of administrative costs will be covered by this fund. Thus, the resources mobilized each year can be earmarked directly and exclusively to the projects.

Fazendo História Institute has an active, critical and collaborative Fiscal Council that allows for the constant improvement of financial processes. An external audit provides to all stakeholders access to the necessary openness to make them feel secure in this partnership.

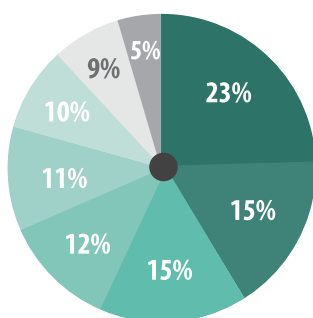
The resources mobilization model is based on a variety of sources. We have resources from individuals and legal entities through free donations or various tax incentives (Rouanet, Condeca, ProAc and Fumcad), awards and financing notices, events and others. In addition, a relevant and growing part of the budget comes from contracts for the provision of training and supervision services for sheltering services, municipalities and councils. The Fazedor de Histórias (History Maker) program, launched this year, has been expanding the network of people who donate to the organization and currently boasts 100 donors.

Once again we see that it is through the attitude of each person that histories change the world. The more than 700 volunteers who spent about 150,000 hours in our cause are living proof that **together we make a difference.**



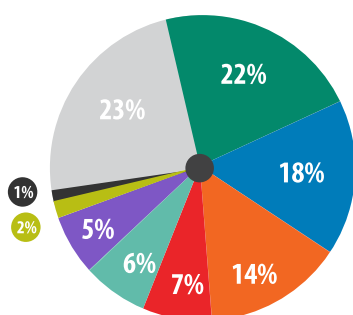
FINANCIAL STATEMENTS

ORIGIN OF THE RESOURCES



FUMCAD (LEGAL ENTITIES AND INDIVIDUALS)	R\$ 584.468,00	23%
PROVIDED SERVICES	R\$ 393.129,00	15%
INVESTMENTS BY LEGAL ENTITIES	R\$ 384.297,00	15%
INCOMES	R\$ 302.944,00	12%
ROUANET LAW (LEGAL ENTITIES AND INDIVIDUALS)	R\$ 298.000,00	11%
DONATIONS BY INDIVIDUALS	R\$ 261.979,00	10%
CONDECA (LEGAL ENTITIES AND INDIVIDUALS)	R\$ 231.054,00	9%
EVENTS, PRODUCTS, PRIZES, CROWDFUNDING AND NFP PAULISTA	R\$ 135.211,00	5%
TOTAL	R\$ 2.591.081,00	

INVESTMENT OF RESOURCES



FORMAÇÃO (TRAINING)	R\$ 627.128,00	22%
FAZENDO MINHA HISTÓRIA (MAKING MY HISTORY)	R\$ 527.908,00	18%
GRUPO NÓS (US GROUP)	R\$ 410.480,00	14%
APADRINHAMENTO AFETIVO (AFFECTIVE SPONSORSHIP)	R\$ 209.848,00	7%
INSTITUTIONAL DEVELOPMENT/COMMUNICATION	R\$ 186.365,00	6%
FAMÍLIAS ACOLHEDORAS (FOSTER FAMILIES)	R\$ 156.851,00	5%
COM TATO (WITH TACT)	R\$ 55.406,00	2%
NFPAULISTA TYPING	R\$ 30.836,00	1%
ADMINISTRATIVE AND FINANCIAL	R\$ 672.248,00	23%
TOTAL INVESTED	R\$ 2.877.069,00	
DEFICIT IN 2017	R\$ 285.988,00	
TOTAL	R\$ 2.591.081,00	

2017 ACKNOWLEDGEMENTS



HISTORY MAKER

Being a History Maker is supporting the full development of children and adolescents during the period of separation from their families and the shelter.

It is to enable the recovery, recording and draw-up of personal and family histories of each one of them.

It is to help them become the players of their own lives.

It is, above all, an opportunity for everyone, with their powers, to transform the reality of the most vulnerable in Brazil, one of the most unequal countries in the world.

It was for this purpose that the Making History Institute started Fazedor de Histórias (History Maker), a digital platform that brings together people who want to see an effective transformation in the world they live in. Through it, each person donates a specific or monthly amount of money via bank ticket or credit card and begins to be a participant of a new world. A world where children and adolescents who went through situations of vulnerability have a chance to relate in a constant and affective way with adults who may be clinical psychologists, godfathers, godmothers or contributors who read and record histories or techniques that help building their life projects.

Those who become Makers of Histories are sent periodic news of the work, the volunteers and the children and adolescents, as well as gifts and materials especially created for the Donors.

We wish that more and more people become Makers of History to support new and beautiful histories.



CLICK HERE
DONATE

fazedor de histórias

Seja um fazedor de histórias

e lute pelo direito de cada uma das **40.000** crianças e adolescentes acolhidos a se desenvolver plenamente, em família e na comunidade!

Doe e faça história.

Quer fazer diferente? Junte-se a nós!

Nome *

Email *

Número de Telefone *

Data de Nascimento * Sexo *

Desejo receber informações via email

DOE AGORA E FAÇA HISTÓRIA!

Registrar com o Facebook

1 2 3
DADOS PESSOAIS DADOS PAGAMENTO DADOS ENDEREÇO

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PEOPLE WHO HELP US MAKE HISTORY

SHELTERING SERVICES

STATE OF SÃO PAULO

São Paulo, capital

Abrigo Betsaida
Abrigo Butantã - Cruzada Pró Infância
Abrigo Saint Germain
Abrigo São Judas Tadeu
Aldeias SOS Rio Bonito
Casa Coração de Maria - Bompar
Casa da árvore
Casa da Criança Nossa Senhora Auxiliadora
Casa de Amparo Tia Marly
Casa do PAC I
Casa do PAC II
Casa do Pequeno Cidadão Nossa Senhora Aparecida
Casa Edith Stein - Bompar
Casa Elohim - ABBA
Casa Lar 2 - Associação Maria Helen Drexel
Casa Lar 3 - Associação Maria Helen Drexel
Casa Lar 6 - Associação Maria Helen Drexel
Casa Lar 7 - Associação Maria Helen Drexel
Casa Lar 8 - Associação Maria Helen Drexel
Casa Lar Estrela do Amanhã
Casa Lar Grossarl - Casa da Criança e do Adolescente de Santo Amaro
Casa Maria Maynard - Bompar
Casa Maria Thereza - Funsai
Casa Nazaré - Missão Belém
Casa Semeia - Fundação Francisca Franco
Casa Taiguara - Associação Moradia
Casa Taiguarinha - Associação Moradia
Casa Topázio - Lar Escola Cairbar Schutel
Casa Vida II - Bompar
Catarina Kentenich
Instituto Curumim
Lalec

Lar Batista Aclimação
Lar Nefesh
Lar Solid Brasil - Instituto Solid Rock Brasil
Lar Vó Miriam
Maesp Minha Casa I
Maesp Minha Casa II
Novo Lar Betânia
Padre Batista
Prohacc
República Jovem Lapa
SAICA Abecal II
SAICA Alencar Gomes Ferreira - SAEC
SAICA Amigos da Vida
SAICA Anália Franco
SAICA Caminhando Juntos - Associação Padre Moreira
SAICA Casa Verde II - Instituto Pilar
SAICA Cidade Ademar
SAICA Estrela do Bom Jesus
SAICA Fortalecer
SAICA Gravataí - Fundação Francisca Franco
SAICA Grossarl - Casa da Criança e do Adolescente de Santo Amaro
SAICA Heloisa de Freitas Brito - COR
SAICA Lar Dias Melhores
SAICA Lar Maria
SAICA Mãe Legionária - COR
SAICA Marly Cury
SAICA Minha Casa - Associação Beneficente Santa Fé
SAICA Nosso Lar 3
SAICA Pirituba
SAICA Raio de Luz 1
SAICA Raio de Luz 2
SAICA Reviver I
SAICA Reviver II
SAICA Rio Pequeno
SAICA Roberto Borghi - COR
SAICA São Mateus I - Obra Social São Mateus
SAICA São Mateus II - Obra Social São Mateus

SAICA São Mateus V - Obra Social São Mateus
SAICA São Matheus IV - Obra Social São Mateus
SAICA Sol e Vida - COR
SAICA Terceiro Milênio
SAICA Vila Guilhermina
SAICA Vila Sônia
SAICA Vovó Cecília - A Casa do Cristo
SAICA Vovó Matilde - A Casa do Cristo

Americana

Associação Americanense de Acolhimento

São José dos Campos

APAR: Feminina

APAR: Masculina

Campinas

ConViver, Famílias Acolhedoras

Convívio Aparecida Unidade I

Convívio Aparecida Unidade II

SAPECA, Famílias Acolhedoras

Franca

Recanto Esperança

Ilhabela

Casa da Criança

Jacareí

Abrigo de Crianças

Acolhimento Institucional de Adolescentes

Acolhimento Institucional de Crianças

Jundiaí

Casa de Nazaré

Casa Transitória Nossa Senhora Aparecida I

Casa Transitória Nossa Senhora Aparecida II

Famílias Acolhedoras

Leme

Casas Lares da Casa do mMnor Francisco de Assis

Abrigo Institucional da Casa do Menor Francisco de Assis

Louveira

Abrigo Municipal

Mairinque

Casa da Criança

Mauá

Abrigo Municipal

Orlândia

Abrigo Municipal

Presidente Prudente

Lar dos Meninos

Lar Santa Filomena

Minha Casa de Pirapozinho

Rio Claro

Aldeias Infantis SOS Brasil

Santa Cruz das Palmeiras

Casa Abrigo

Santo André

ACAS Abrigo Santo André

São Bernardo do Campo

Arco Iris

Associação São Luiz

São Caetano do Sul

Lar Escola Municipal

São José dos Campos

Casa dos Bebês

Casa dos Meninos e Meninas

São Vicente

Casa Crescer e Brilhar

Sorocaba

Casas Lares da Associação Bethel

Lar Casa Bela

Taubaté

Casa Transitória Maria Sílvia Perrota

Núcleo de Acolhimento ao Adolescente

Tupã

Abrigo Municipal de Tupã

Vinhedo

Associação de Responsabilidade Cristã e Assistencial

STATE OF SANTA CATARINA

Joinville

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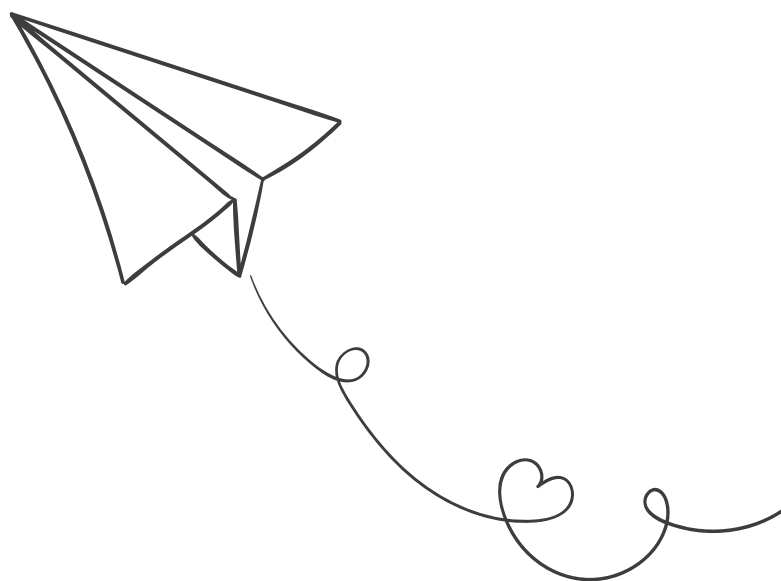
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