

# FAMILY AND COMMUNITY LIFE

2018 ANNUAL REPORT



instituto  
fazendohistória





# OUR TEAM

## Officers

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Vice President

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Graziela Galli

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Claudia Vidigal

Lola Cuperman

Renata Marmelsztejn

## Executive Director

Isabel Penteadó

## Advocacy Officer

Claudia Vidigal

## Administrative Team

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## Institutional

### Development Team

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Daniela Vasconcellos

Virgínia Toledo

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Ana Raquel Ribeiro

Anita Machado

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Lara Naddeo

Lana Terpins

Luiza Ferreira

Mahyra Costivelli

Monica Vidiz

Raul Araújo

Renato Fonseca

Roberta Vialli de Almeida

Sara Luvisotto

Tatiana Barile

Thaís Cristina de Lima



## SUMMARY OF PROGRAMS



### advocacy and activism

Actions directed to the executive, legislative, and judicial branches with the purpose of influencing the **public policy development process**.

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### famílias acolhedoras

*[Foster Families]*

Organization of **voluntary foster families for children** aged 0-6, for temporary care until they are reintegrated to their original family or adopted.

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### apadrinhamento afetivo

*[Emotional Sponsorship]*

**Strengthening of community and family ties for children and adolescents** likely to remain under institutional care until adulthood.

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### grupo nós

**Follow-up and assistance** in the **transition to adulthood of youngsters** under institutional care, aiming at an autonomous life, adjusted to the community.





**fazendo  
minha  
história**

*[Making My Own Story]*

Provides children and adolescents under institutional care with **means of expression** so that they may achieve self-awareness and take ownership of their own lives.



**com tato**

**Individual and family psychotherapy** provided to children and adolescents with a history of institutional care.



**professional  
training**

**Training and monitoring processes** provided to professionals working in the institutional care field.



# THE INSTITUTE

## MISSION

To contribute to the development of children and adolescents with a history of institutional care to empower them to take ownership of and transform their own lives.

## VISION

Every child and adolescent is entitled to full development within the family and the community.

## VALUES

- Commitment to children and adolescents
- Right of access to their own life story
- Truthfulness in relationships
- Sharing our knowledge
- Qualified voluntary work



# OUR NUMBERS IN 2018

1.304

CHILDREN AND  
ADOLESCENTS  
SERVED



137

INSTITUTIONAL  
CARE SERVICE  
PARTNERS



1.201

PROFESSIONALS  
RECEIVING  
TRAINING



615

ACTIVE  
VOLUNTEERS



19

UNIVERSITY  
INTERNS



4.500

BOOKS  
DISTRIBUTED



16

FOSTER  
FAMILIES



20

CHILDREN  
WITH FOSTER  
FAMILIES



7

SPECIAL  
WORKSHOPS FOR  
PROFESSIONALS



4

FORMAL SPACES  
FOR PARTICIPATION  
AND ACTIVISM







# ADVOCACY AND ACTIVISM



advocacy  
and activism

**W**e are aware that promoting the full development of children and adolescents in our country, without leaving anyone behind, is indeed an ambitious task. Our strong commitment to such goal entailed our involvement in public policies with a direct impact on rights to family and community life, and this became a decisive part of the Institute's agenda as of 2018. We know the importance of our programs and the active involvement of volunteers and supporters, as well as the value of training sessions and publications on the subject, but we believe that we need to do even more.

Through our Advocacy, Instituto Fazendo História **monitored the Brazilian Congress agenda** related to family and community life, and held meetings with Senators and Representatives, submitting **technical arguments** in defense of the **Child and Adolescent Statute** and against setbacks.

## DID YOU KNOW?



Advocacy is a process of claiming rights with the intent of influencing the development and implementation of public policies, as well as the allocation of public funds. This practice of defending and arguing in favor of a cause may take place through media campaigns, organization of public events, publication of documents, research and studies, as well as discussions with members of the legislative and executive branches.

## TOGETHER WE ARE STRONGER<sup>12</sup>

Throughout 2018, we took part in various activist groups and movements with dedication and hard work. We are actively involved in various initiatives and movements, including the “Rede Nacional da Primeira Infância” [*National Infancy and Early Childhood Network*], “Movimento Nacional de Convivência Familiar e Comunitária” [*National Family and Community Life Movement*], “Movimento de Proteção Integral” [*Full Protection Movement*], and “Coalizão para o enfrentamento à violência” [*Coalition Against Violence*].



# FAMÍLIAS ACOLHEDORAS



[Foster Families]

“I am a mother because I decided to help my sister, and today I am taking care of her daughter. I was granted custody of the child, and she now has a relationship with her grandmother, older brothers, uncles and aunts, and the whole family. We sometimes visit her mother, who lives in another town. She knows her story and, despite her youth, she already understands that she occupies a loving place in my life. This is family bond!”

Camila, maternal aunt.

## THE SERVICE

The foster care service provided by Instituto Fazendo História selects, instructs, and monitors voluntary families who are selected as eligible to temporarily house children up to 6 years of age. Foster care is a transition period before a child returns to his/her original family or, if not possible, until adoption. The service promotes an enriching family and community experience that contributes to the full development of children under foster care.

## IN 2018

20

CHILDREN  
SERVED

16

FOSTER  
FAMILIES

6

VOLUNTEERS

33

CHILDREN SERVED IN 3 YEARS OF ACTIVITIES



# APADRINHAMENTO AFETIVO



*[Emotional Sponsorship]*

**“T**aking part in the Emotional Sponsorship initiative has been a source of strength in my life. I realized how enormous and serious a responsibility it is to be part of someone’s life, not by obligation but by choice. This is why I always try to influence him by example, by the way I speak, and this challenged me to revisit many of my "natural" or "automatic" actions and attitudes. In all interactions with Matheus, I feel I am learning something. I realized that he didn’t have, but very much needed, a permanent and positive adult reference in his life to give him attention, affection and reprimands when necessary.”

Anita Stefani, emotional sponsor (“godmother”) since 2017.

## THE PROGRAM

The main goal of the Emotional Sponsorship program is to foster and strengthen the right to family and community life for children and adolescents with very limited chances of returning to their own family or being adopted, and who are living under institutional care. The program facilitates the building of ties between children/adolescents and people in the community who are committed to being their emotional sponsors (godparents). In addition to its fundamental role in the development of children or adolescents, the experience of an individualized and lasting bond with a reference figure of affection contributes to the enlargement of family, community, and cultural experiences.

## EMOTIONAL SPONSORSHIP IN NUMBERS

**60**

**CHILDREN AND  
ADOLESCENTS  
SPONSORED**

**54**

**SPONSORS  
("GODFATHERS" AND  
"GODMOTHERS")**

**11**

**PARTNER  
INSTITUTIONAL  
CARE SERVICES**

**4**

**UNIVERSITY  
INTERNS**



# GRUPO NÓS



**“I’m 18 years old and I have a lot of dreams that I want to achieve. One of them is a big dream of becoming a Rap MC and being able to say what I think to the whole world. I have gone through the institutional care service, and I am now living with my family. I enjoyed being a part of “Grupo Nós” to learn new stuff and meet people who, like me, also had a hard time in life. I built a family in the group, I learned to walk on my own, I exchanged many ideas, and the friendships made me stronger. The group helped me have a vision for the future, to realize that I can solve many problems, and that I should never stop struggling”.**

**Davi Augusto, who completed his 3-year cycle in Grupo Nós.**

## THE PROGRAM

The purpose of “Grupo nÓs” is to help adolescents under institutional care in their transition to an independent life, as part of the community, providing them with support to face the difficulties and issues that appear at this stage of life. By providing youngsters with individual follow-up and participation in theme groups and cultural outings, Grupo nÓs contributes to the development of professional and housing projects, financial education, and embracing culture and public spaces. Young people start participating when they are about 16 years old, while still under institutional care, and are monitored at least until they turn 19, ensuring one year of support after leaving the institutional care service as they come of age.

## GRUPO NÓS IN NUMBERS

**56**

**ADOLESCENTS  
MONITORED**

**14**

**SPONSORS  
("GODFATHERS" AND  
"GODMOTHERS")**

**10**

**PARTNER  
INSTITUTIONAL  
CARE SERVICES**

**4**

**UNIVERSITY  
INTERNS**





# FAZENDO MINHA HISTÓRIA



*[Making My Own Story]*

“Cauã came to me when he was 2 years and 9 months, having lived in an institutional care service since he was 5 months old. Before meeting him, I kept wondering how I could tell him his story without access to everything that happened from the moment of his birth and until he came to me. When I met him, I was informed that a volunteer was preparing an album telling his story. Those carefully prepared pages included his favorite foods, games, and other daily activities; the names of friends and caregivers, the shelter address, pictures of his bed and the playground, and ample evidence of his thumb sucking habit. And, most incredible of all, everything enriched with affection. This initiative has one name for me, and that is of respect, and it teaches very early on that life is made of separations and encounters, joys and sorrows, and that’s what makes life so beautiful and rich.” **Deborah Stucchi, Cauã’s mother.**

## THE PROGRAM

“Fazendo Minha História” provides room for expression so that each child or adolescent under institutional care may know, develop, and embrace her/his own story (past, present, and future), based on a bond of trust established with a voluntary caregiver, with whom she/he meets weekly during the whole length of stay in the shelter. Having adults with whom to talk affectionately about their feelings, fears, and questions brings relief, a sense of care, and a feeling that they are not alone.

## FAZENDO MINHA HISTÓRIA IN NUMBERS

**918**

CHILDREN AND  
ADOLESCENTS  
SERVED

**399**

PROFESSIONALS  
INVOLVED

**441**

VOLUNTARY  
PARTICIPANTS

**63**

INSTITUTIONAL  
CARE SERVICES  
DEVELOPING THE  
METHODOLOGY

**11**

UNIVERSITY  
INTERNS





“**I**FH’s work with this family started in 2015. He was a very quiet teenager who, even in warm weather, always wore a long-sleeved jacket. Hidden under the hood, he avoided eye contact and kept staring at the floor. The family was extremely underprivileged, and their way of relating to and caring for each other was permeated with violence, without realizing it. Psychotherapy care offered to this family the possibility of looking at each other without any hoods or judgments, and the ability to see the persons beyond the screams, fights, and aggressions. The family support work began on two fronts: the mother, seen individually, and the group of siblings. The bet was to build a protected and caring space that would gradually allow the (re)encounter between mother and children. Another year passed by before this encounter actually happened but, even before it happened, the effects of the work were already showing. The mother, once disheveled and with poor personal hygiene, started gradually to make herself beautiful. She now works under a formal employment contract and dreams of having a home where she can live with her younger children. And the teenager, now 18, is building his future without having to hide under long sleeves and a hood.” Ivone Charran and Marina Barros Oliveira, volunteer therapists from Com Tato, and Lais Boto, Grupo nOs technician

## THE PROGRAM

“Com Tato” provides individual and family psychotherapy services for children and adolescents experiencing or having experienced life under institutional care. Children, adolescents, and their family members receive free sessions at private practices from qualified psychotherapists, under the supervision of experienced clinical psychologists. The rescue and resignification of their life stories are the foundation for them to get ahold of their life plans, building an independent life during and after the institutional care period.

## COM TATO IN NUMBERS

149

CHILDREN AND  
ADOLESCENTS  
SERVED

58

VOLUNTARY  
THERAPISTS

18

VOLUNTARY  
SUPERVISORS

38

PARTNER  
INSTITUTIONAL  
CARE SERVICES



# TRAINING



"The Institute provides an outside look into our practice. Training helps to avoid losing the work already being built-up within the service. I understand this is a space that allows us to rethink our actions and collectively build strategies to improve our professional practice."

**Renata Silva Santos (Manager of SAICA [Institutional care service for children and adolescents] – São Mateus 4).**

## THE PROGRAM

The main purpose of the Training Program is to contribute to the quality of care provided by institutional care services through training and oversight of educators and technical teams. Its guiding principle is the exercise of reflection and openness to new perspectives of action. Dealing daily with stories of vulnerability brought by children and adolescents is challenging work that needs constant monitoring.

## TRAINING IN NUMBERS

22

SPECIFIC AND  
ONGOING TRAINING  
PROCEDURES

7

FOCUS WORKSHOPS FOR  
NETWORK PROFESSIONALS  
IN THE CITY OF  
SÃO PAULO

439

TRANSFORMING  
ENCOUNTERS

702

PROFESSIONALS  
TRAINED, IN TOTAL

130

TRAINING KITS  
DELIVERED

*[Network Sheltering]*

**Sheltering** means welcoming someone into one's life, harboring, hosting. Sheltering at "Acolhimento em Rede" is actually for persons directly or indirectly involved in institutional care services for children and adolescents.

In other words, this is a cooperative group for discussions and exchanges of experiences where the core idea is to share experiences and questions and to report what they have encountered, i.e., to "shelter" each other in order to support the work of a network that is more and more committed and constantly improving their practices.

## **ACOLHIMENTO EM REDE IN NUMBERS**

**3.506**

FACEBOOK  
"LIKES"

**1.556**

MEMBERS IN  
THE EMAIL GROUP

**30.243**

PAGE VIEWS  
IN 2018

"The opportunity to share information, dilemmas, news, and discussions with professionals from all over Brazil is undoubtedly the main positive aspect of the Acolhimento em Rede program".

**Participant from Belo Horizonte, State of Minas Gerais.**

## **WOULD YOU LIKE TO JOIN US?**

- Apply for enrollment by writing to [acolhimentoemrede@gmail.com](mailto:acolhimentoemrede@gmail.com)
- Visit [www.acolhimentoemrede.org.br](http://www.acolhimentoemrede.org.br)
- Please like our Facebook page: [facebook.com/acoemrede](https://facebook.com/acoemrede)



**fazedor  
de histórias**

*[Story Maker]*

**To be a Story Maker** means to support children and adolescents while under institutional care. It also means to fight for more justice and equality in the world, where all children and adolescents have the same rights and may develop fully. It means to help them play the main role in their own stories. It means to provide them with an opportunity to relate, in a constant and affectionate manner, to adults who may be clinical psychologists, godparents, godmothers, volunteer participants or technicians who help them build their life projects.

It is, above all, an opportunity to transform the reality of one of the countries with the highest inequality rates in the world.

Story Maker is a digital platform enabling the gathering of people who want to see an effective transformation in the world in which they live. Through the platform, each person donates a one-time or monthly amount, via bank payment or credit card. From time to time, those who become Story Makers receive news about the work, the volunteers, the children and adolescents, as well as gifts and materials especially developed for the Story Makers.

To become a story maker, please visit: [fazendohistoria.colabore.org](http://fazendohistoria.colabore.org)

## FAZEDOR DE HISTÓRIA IN NUMBERS

**147**

MONTHLY  
DONORS

**101**

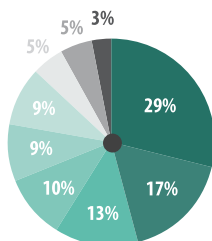
ONE-TIME  
DONORS



**#EUFAÇO HISTÓRIA**

# DEMONSTRAÇÕES FINANCEIRAS

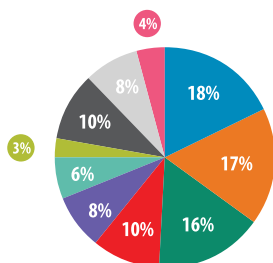
## SOURCE OF FUNDS



ROUANET LAW (INDIVIDUALS AND LEGAL ENTITIES)	R\$ 980.810,00	29%
INVESTMENTS BY LEGAL ENTITIES	R\$ 562.594,00	17%
FUMCAD Municipal Fund (INDIVIDUALS AND LEGAL ENTITIES)	R\$ 429.175,00	13%
SERVICES RENDERED	R\$ 337.277,00	10%
CONDECA State Board (INDIVIDUALS AND LEGAL ENTITIES)	R\$ 287.205,00	9%
INDIVIDUAL GIFTS	R\$ 289.320,00	9%
EVENTS, PRODUCTS, AWARDS, CROWD FUNDING PLATFORM, AWARD RETURNS, NFPAULISTA TAX PROGRAM	R\$ 155.516,00	5%
RENDIMENTOS	R\$ 167.567,00	5%
PROAC Culture Incentive Fund (LEGAL ENTITIES)	R\$ 101.918,00	3%

**TOTAL R\$ 3.311.382,00**

## ALLOCATION OF FUNDS



FAZENDO MINHA HISTÓRIA	R\$ 473.133,00	18%
GRUPO NÓS	R\$ 448.534,00	17%
TRAINING	R\$ 422.493,00	16%
APADRINHAMENTO AFETIVO	R\$ 258.994,00	10%
FAMÍLIAS ACOLHEDORAS	R\$ 211.921,00	8%
INSTITUTIONAL DEVELOPMENT/COMMUNICATION	R\$ 152.172,00	6%
COM TATO	R\$ 81.907,00	3%
ADMINISTRATIVE AND FINANCIAL	R\$ 257.765,00	10%
PAYROLL TAXES	R\$ 210.900,00	8%
HEADQUARTERS	R\$ 93.736,00	4%

TOTAL ALLOCATION R\$ 2.611.552,00

BALANCE REMAINING FOR 2019 \* R\$ 150.330,00

MINC FUND BALANCE REMAINING FOR 2019 \* R\$ 549.500,00

**TOTAL R\$ 3.311.382,00**

\* Balances remaining are from projects started in 2018 and scheduled to continue in 2019.

## RECONHECIMENTOS 2018





# PATROCINADORES



## FOLLOW OUR WORK

instituto.fazendohistoria



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youtube.com/institutofh



This is an abridged version of the 2018 Annual Report.  
The detailed report is available on our website:

[www.fazendohistoria.org.br](http://www.fazendohistoria.org.br)

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